

Tufts University School of Medicine

Family Medicine & The Dean for Educational Development

Invite Family Medicine and Ambulatory Preceptors to:

The 10th Annual

Practical Approaches to Precepting

Friday, May 2, 2008, 9 – 5 pm

145 Harrison Avenue, Sackler Room 827, Boston, MA

FEATURING HANDS-ON CLINICAL AND TEACHING WORKSHOPS

Participants may attend a half-day or a full day.

Up to 7 hours of Category One CME Credits will be awarded.

CONFERENCE PROGRAM

Registration and Breakfast	8:30-9:00
<u>Keynote:</u> <i>Global Health Inequity: Why We Must Act and How Each of Us Can</i>	9:00-10:30
Edward O'Neil, Jr. MD, Author of <i>Awakening Hippocrates: A Primer on Health, Poverty, and Global Service</i> and <i>A Practical Guide to Global Health Service</i>	
<u>Workshops</u> (Choose 1 of 4 workshops):	10:30-11:30
1. Discussion on Global Health Opportunities for You and Your Students	
2. Joint Injection Workshop (Shoulder, Knee): See one, Do one, Teach one	
3. Finding Meaning in Medicine: a model developed by Dr. Rachel Naomi Remen	
4. Let your students teach you how to be Information Masters: get real answers to real clinical problems in real time	
Repeating Workshops (Choose 1 of 4)	11:30-12:30
LUNCH	12:30 – 1:30
<i>Tufts Educational Strategic Plan (ESP): Update and Discussion</i>	1:30-2:00
<u>Workshops</u> (Choose 1 of 4 workshops):	2:00-3:00
1. Teaching Well Without Falling Behind	
2. Feedback and Evaluation: A Behind the Scenes Perspective	
3. Complementary Medicine: Patient-Centered, Evidence-Based or both?	
4. Try out your teaching skills, an OSTE (Limited to 12 Participants)	
Repeating Workshops (Choose 1 of 4)	3:30-4:30
TEACHING AWARDS	4:30-5:00

Program Goal: Provide practical information on ambulatory precepting to new and experienced faculty and house staff.

Educational Objectives: By the end of the program, participants will:

1. Discover methods of both teaching and modeling service for learners.
2. Develop new clinical skills that help both with patients and students.
3. Experience *Finding Meaning in Medicine* and appreciate how this makes one both a better teacher and clinician.
4. Know at least 5 strategies for increasing office efficiency while precepting.
5. Develop skills in effective office precepting including giving constructive feedback to learners.

Conference Faculty

Wayne Altman, MD, FAAFP Conference Co-Coordinator, Family Medicine Pre-Doctoral Director, Clerkship Director, Associate Professor, Department of Public Health and Family Medicine

Richard Glickman-Simon, MD, Assistant Professor, Department of Public Health and Family Medicine

Janet Hafler, EdD, Conference Co-Coordinator, Dean for Educational Development

Amy Kuhlik, MD, Dean of Students, Assistant Professor, Department of Internal Medicine, Division of Nephrology

Suzanne Mitchell, MD, Adjunct Clinical Instructor, Department of Public Health and Family Medicine

Edward O'Neil, Jr. MD, Assistant Professor, Department of Emergency Medicine, St. Elizabeth's Hospital

Steven Ralston, MD, Associate Professor, Department of Obstetrics and Gynecology

Pierre Rouzier, MD, Family Medicine/Sports Medicine Fellowship Faculty, Division 1 Team Physician, University of Massachusetts, Amherst, MA

Continuing Medical Education Accreditation for Physicians

Up to 7 hours in Category I credits toward the AMA Physician's Recognition Award.

Registration

To enroll, go to <http://www.regonline.com/PAP2008> and take two minutes to register. Or, you can mail or fax this form to Rachel Fouche (**Fax # 617-636-3681**) by April 14, 2007. Tufts University School of Medicine, Department of Public Health and Family Medicine, 136 Harrison Avenue, Boston, MA 02111

There is no registration fee for this program, but we do ask you to please notify us of cancellations by Monday April 28, 2008. Directions will be sent to you with confirmation of your registration several weeks prior to the conference.

Name: _____ Do you plan to attend the **morning session**? _____

Phone: _____ Do you plan to attend the **afternoon session**? _____

Email: _____

Mailing Address: _____

WORKSHOP PREFERENCES (Please circle one preference from each part):

Part One: *Global Health* *Joint Injections* *Finding Meaning in Medicine* *Information Mastery*

Part Two: *Feedback and Evaluation* *Teaching Efficiently* *OSTE* *Complementary Medicine*